| Work package type and ref.nr | DEVELOPMENT | 2 |
|---|---|---|
| **Title** | Capacity building and development of apprenticeship policy and model | |
| **Related assumptions and risks** | Assumptions<br><br>• Capacity of the EU partners to guide the retraining process of the Mongolian human resources to effectively implement WBL.<br>• Project objectives and activities are in line with the priorities of involved HEIs from Mongolia to improve the partnership with the business and overcome the high unemployment rate of graduates;<br>• Willingness of Mongolian HEIs and 2 Banks and Mongolian Tourism Association to cooperate towards the improvement of the university-enterprise<br>• Openness of (MECSS)for collaboration and making necessary changes at legal framework level<br>Risks<br>• Lack of specialist expertise on apprenticeship in HE in Mongolia,<br>• Insufficient volumes of dialogue between the HEIs and enterprise representatives | |
| **Description** | WP2 is for the capacity building activities on WBL-schemes, as well as FAM elaboration and amendments to the legal framework in Mongolia. The enhancement of the expertise and knowledge on WBL policies, schemes and tools for the staff involved from Mongolian HEIs, MECSS, Mongolian Banks and Mongolian Tourism Association will be carried out through a capacity building training in Berlin.<br>Consequently, the Mongolian stakeholders will work on the draft National Strategy for development of WBL in Mongolia for 2024-2029 (NSD-WBLM) along with the works on the Flexible Apprenticeship Model (FAM). Based on the feedback by the EU partners on draft NSD-WBLM and FAM the Mongolian stakeholders will work on the elaboration of needed legal changes and amendments to the Mongolian legislation on WBL.<br>To discuss and review the elaborated NSD-WBLM, FAM and legal amendments the consortium members will meet at the capacity building workshop in Lyon. The workshop will not only provide direct exposure for the Mongolian stakeholders to the EU partners' expertise in WBL, but also familiarize them with the overall HE organization and management at the selected HEIs of the programme countries.<br>The WP2 is led by HWR Berlin and ULL that maintain extensive experience in the drafting and preparation of framework recommendations. Following the feedbacks by the EU partners and extensive work on the core documents the consortium members will submit the draft NSD-WBLM to the Mongolian competent bodies at policy level through MECSS support in order to contribute to the modernization of HE system in Mongolia. | |
| **Tasks** | - Preparation of Training Package-PITAHE<br>- Delivery of capacity building training in Berlin<br>- Development of NSD-WBLM<br>- NSD-WBLM draft and submission for review<br>- Development of FAM for Mongolia including implementation tool: UAPBI AND UAPT<br>- Delivery of capacity building workshop in Lyon<br>- Development of amendments to national legislation | |

| **Estimated Start Date (15-01-2021)** | M1,Year1 | **Estimated End Date (15-01-2022)** | M1,Year2 |
|---|---|---|---|
| **Lead Organisation** | HWR Berlin and ULL | | |

| Participating Organisation | All partners |
|---|---|
| **Costs** *Please explain the necessary costs for this WP: What travels are necessary? If equipment is requested, explain why it is required. If subcontracting is necessary, explain why the task cannot be performed by the partner.* | Staff Costs (SC), Travel Costs (TC), Costs of Stay (CS), Subcontracting costs Tender Results, Equipment Costs Co-Financing. |

## Deliverables/results/outcomes

<table>
<tr><td rowspan="7"><strong>Expected Deliverable/Results/ Outcomes</strong></td><td>Work Package and Outcome ref.nr</td><td colspan="2" align="right"><strong>2.1.</strong></td></tr>
<tr><td>Title</td><td colspan="2">Preparation of Training Package-PITAHE</td></tr>
<tr><td rowspan="2">Type</td><td>☐ Teaching material<br>☐ Learning material</td><td>☐ Event<br>☐ Report</td></tr>
<tr><td>☒ Training material</td><td>☐ Service/Product</td></tr>
<tr><td>Description</td><td colspan="2">The training package will present the main policy options of WBL, schemes and tools for apprenticeship practiced in the programme countries to incorporate at Mongolian HEIs through expertise sharing and multiplication effect.<br>It will be made available in English & Mongolian languages and will be widely disseminated to meet the needs of the general public. PITAHE will focus on the measures of involvement of the national governance and social partners through unambiguous legal framework and clear dialogue between all partnership partners from the EU perspective.</td></tr>
<tr><td>M7,Y1</td><td colspan="2"></td></tr>
<tr><td>Languages</td><td colspan="2">English & Mongolian</td></tr>
<tr><td rowspan="2"><strong>Target groups</strong></td><td colspan="3">☒ Teaching staff<br>☒ Students<br>☒ Trainees<br>☒ Administrative staff<br>☒ Technical staff<br>☐ Librarians<br>☐ Other</td></tr>
<tr><td colspan="3"><em>If you selected 'Other', please identify these target groups. (Max. 250 words)</em></td></tr>
<tr><td><strong>Dissemination level</strong></td><td>☐ Department / Faculty<br>☒ Institution</td><td>☐ Local<br>☐ Regional</td><td>☐ National<br>☐ International</td></tr>
</table>

| | Work Package and Outcome ref.nr | **2.2.** | |
|---|---|---|---|
| **Expected Deliverable/Results/ Outcomes** | Title | Delivery of capacity building training in Berlin | |
| | Type | ☐ Teaching material<br>☐ Learning material<br>☒ Training material | ☒ Event<br>☐ Report<br>☐ Service/Product |
| | Description | The staff from the involved Mongolian HEIs, MECSS, Mongolian Banks and Mongolian Tourism Association will enhance their expertise and knowledge on WBL policies, schemes and tools applied in the EU through a capacity building training in Berlin. Backed up with the outcomes and expertise received through the WP1 tasks the involved staff will be extensively trained to gain confidence in the application and exploitation of the provided tools and mechanisms on WBL and become ambassadors of change for WBL framework in Mongolia.<br>The external expert will also participate in the training to ensure the quality control strategy is followed. | |
| | M7,Y1 | | |
| | Languages | English & Mongolian | |
| **Target groups** | ☒ Teaching staff<br>☐ Students<br>☐ Trainees<br>☒ Administrative staff<br>☐ Technical staff<br>☐ Librarians<br>☐ Other | | |
| | *If you selected 'Other', please identify these target groups. (Max. 250 words)* | | |
| **Dissemination level** | ☒ Department / Faculty<br>☒ Institution | ☐ Local<br>☐ Regional | ☐ National<br>☐ International |

| | Work Package and Outcome ref.nr | **2.3.** | |
|---|---|---|---|
| **Expected Deliverable/Results/ Outcomes** | Title | Development of NSD-WBLM | |
| | Type | ☐ Teaching material<br>☐ Learning material<br>☒ Training material | ☐ Event<br>☒ Report<br>☐ Service/Product |
| | Description | National Strategy for development of WBL in Mongolia for 2024-2029 will become the core document to guide the introduction of the apprenticeship in HE in Mongolia.<br>NSD-WBLM will encompass main aspects of the apprenticeship management and planning, quality control, curriculum design, and enterprise and student needs with focus on banking and tourism sectors. It will be elaborated through joint efforts of the involved Mongolian stakeholders and guided by the EU partners. Based on the feedbacks the pre-final version of NSD-WBLM will be submitted to the Mongolian competent bodies for approval. | |
| | M1,Y2 | | |

| | Languages | English & Mongolian |
|---|---|---|
| **Target groups** | ☒ Teaching staff<br>☐ Students<br>☐ Trainees<br>☒ Administrative staff<br>☐ Technical staff<br>☐ Librarians<br>☐ Other | |
| | *If you selected 'Other', please identify these target groups.*<br>*(Max. 250 words)* | |
| **Dissemination level** | ☐ Department / Faculty  ☐ Local  ☒ National<br>☐ Institution  ☐ Regional  ☒ International | |

| | Work Package and Outcome ref.nr | **2.4.** | |
|---|---|---|---|
| **Expected Deliverable/Results/ Outcomes** | Title | Development of FAM for Mongolia including implementation tool: UAPBI AND UAPT | |
| | Type | ☐ Teaching material<br>☐ Learning material<br>☒ Training material | ☐ Event<br>☒ Report<br>☐ Service/Product |
| | Description | Flexible Apprenticeship Model (FAM) will focus on the sectors of banking and tourism for the apprenticeship implementation at the Mongolian HEIs in cooperation with the involved enterprises from these sectors.<br>FAM will define the needed skill set and qualifications, the learning outcomes, the load of instruction, enterprise and students' needs matching, current trends in banking and tourism, etc.<br>Through FAM the Mongolian government will be equipped with modern instruments to impact the behaviour of HEIs and enterprises and will steer the university-enterprise cooperation. FAM will be flexible enough to be applied in other sectors as well after the project lifetime.<br>It will serve as an innovative partnership scheme between the involved Mongolian stakeholders and will serve the needs of the Mongolian graduates. | |
| | M1,Y2 | | |
| | Languages | English & Mongolian | |
| **Target groups** | ☒ Teaching staff<br>☐ Students<br>☐ Trainees<br>☒ Administrative staff<br>☐ Technical staff<br>☐ Librarians<br>☐ Other | | |

| | | |
|---|---|---|
| | *If you selected 'Other', please identify these target groups. (Max. 250 words)* | |
| **Dissemination level** | ☒ Department / Faculty      ☐ Local      ☐ National<br>☒ Institution      ☐ Regional      ☐ International | |

| | Work Package and Outcome ref.nr | **2.5.** |
|---|---|---|
| **Expected Deliverable/Results/ Outcomes** | Title | Delivery of capacity building workshop in Lyon |
| | Type | ☐ Teaching material    ☒ Event<br>☐ Learning material    ☐ Report<br>☒ Training material    ☐ Service/Product |
| | Description | All the elaborated outcomes, e.g. NSD-WBLM, FAM and legal amendments, will be jointly discussed and reviewed by the consortium members at the capacity building workshop in Lyon. The workshop will also involve the external expert to ensure quality control mechanisms are maintained.<br>The face-to-face meet-up will enable the consortium members to address all the midterm progress achieved and reveal the gaps for improvement, as well as set up the agenda for the further works. |
| | M12, Y1 | |
| | Languages | English & Mongolian |
| **Target groups** | ☒ Teaching staff<br>☐ Students<br>☐ Trainees<br>☒ Administrative staff<br>☒ Technical staff<br>☐ Librarians<br>☐ Other | |
| | *If you selected 'Other', please identify these target groups. (Max. 250 words)* | |
| **Dissemination level** | ☒ Department / Faculty      ☐ Local      ☒ National<br>☒ Institution      ☐ Regional      ☐ International | |

| | Work Package and Outcome ref.nr | **2.6.** |
|---|---|---|
| **Expected Deliverable/Results/ Outcomes** | Title | Development of amendments to national legislation |
| | Type | ☐ Teaching material    ☐ Event<br>☐ Learning material    ☒ Report<br>☐ Training material    ☐ Service/Product |
| | Description | Extensive knowledge and confidence gained by the involved staff will lead to the draft amendments to the Mongolian legal framework on WBL. |

|  |  | The amendments will ensure the specificities of the Mongolian context are seen as key priority in terms of the legal recommendations and simultaneously reflect the modern trends in apprenticeship, as well as real needs of the enterprises and students.

Draft amendments will results into a comprehensive concept paper to be constantly updated through the project progress to incorporate new findings and outcomes on apprenticeship implementation in Mongolia.

The amendments package will be available at the project website for wider access and open for suggestions from external stakeholders.

The review of the worked-on outcomes will lead to the comprehensive feedback on the core documents and deliverables achieved midway through the project.

Maintaining extensive experience in the drafting and preparation of framework recommendations HWR Berlin and ULL will be responsible for the feedback provision making sure that it is tailored to the Mongolian stakeholders' needs, incorporates all the revealed circumstances in terms of apprenticeship implementation in Mongolia and is action-driven to encourage further activities within the project. |
|  | M7,Y2 |  |
|  | Languages | English & Mongolian |
| **Target groups** | ☒ Teaching staff<br>☐ Students<br>☐ Trainees<br>☒ Administrative staff<br>☒ Technical staff<br>☐ Librarians<br>☐ Other | |
|  | *If you selected 'Other', please identify these target groups.*<br>*(Max. 250 words)* | |
| **Dissemination level** | ☐ Department / Faculty    ☐ Local    ☒ National<br>☒ Institution    ☐ Regional    ☐ International | |